

Centers in a Snap!

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**Monster
Munch**



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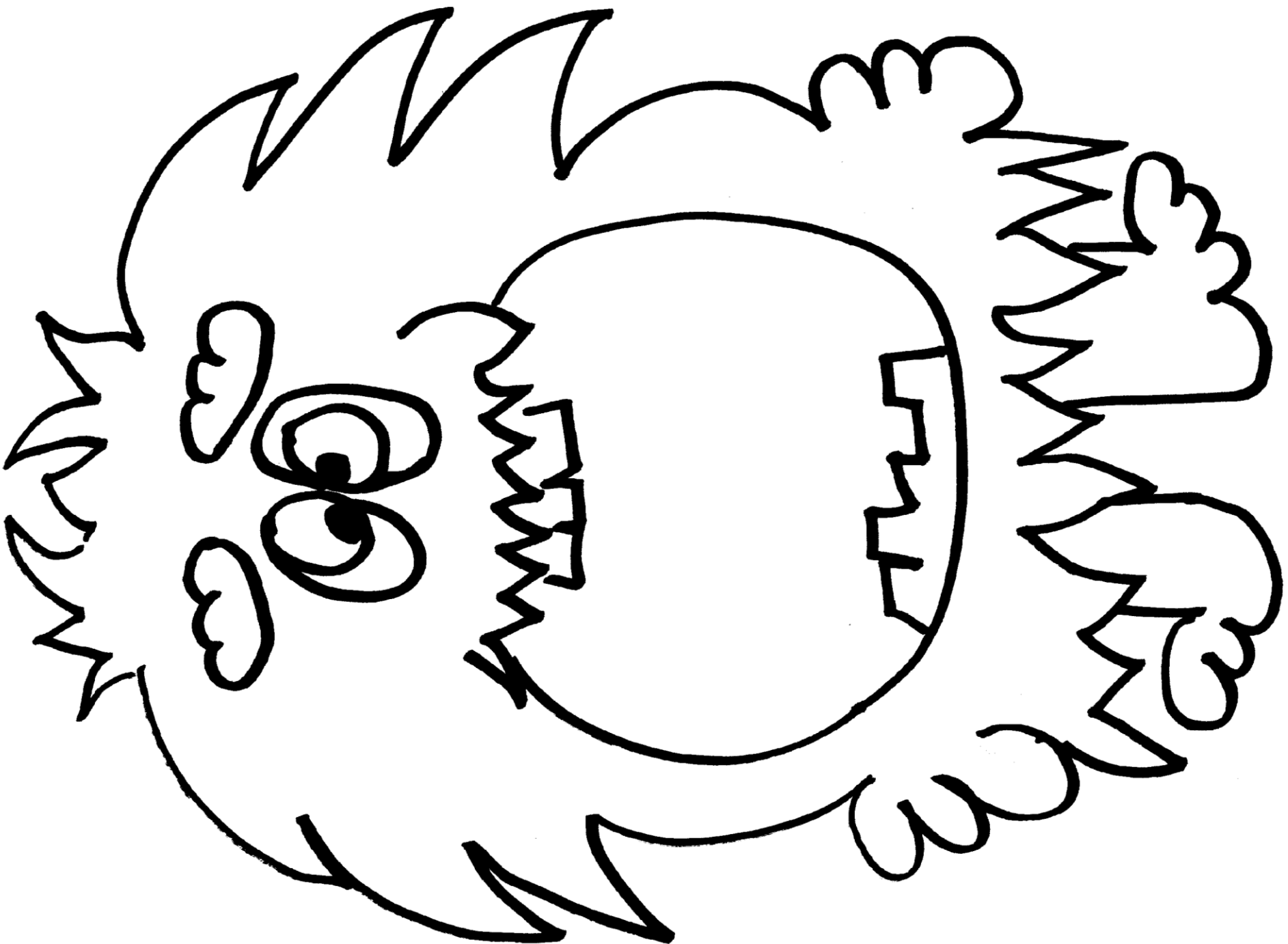


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Good Choice/Bad Choice!

- Expectation
- Responsibility
- Remediation
- Consequence
- No Excuses

Cooking Up a Great Program

- Knowing What You Want! ~ Menu
- Shopping List ~ Ingredients
- Following the Recipe ~ Preparing
- Into the Oven ~ Out to Cool
- Decorate
- Sweet Success ~ Assessment



Your Style Matters...

Think about your level of comfort...

- How much do you need to have on paper?
- How much movement/interaction can you tolerate?
- How many children should work together at one time?
- How many children do you have that you would consider to be responsible learners?
- Which children would you need to manage?
- What would you choose as a management system?

Book Center

















How:







Book Center

-  Reading ~ Listening ~ Writing ~ Viewing
-  Developing Concepts of Print
-  Pretending/Really Reading
-  Enjoying “Picture Reading”
-  Rereading Familiar Stories
-  Practicing Reading Skills
-  Learning that Print Holds Meaning
-  Exploring Other Worlds
-  Making New Friends
-  Working Independently

What could be in the Book Center?

- Realistic Fiction
 - Mystery
 - Magazines
 - Newspapers
 - Junk Mail
 - Menus
 - Comic Books
 - Science
 - Travel Guides
 - Student Authored
 - _____
- Historical Fiction
 - Non Fiction
 - Catalogs
 - Maps
 - Pamphlets
 - Phone Books
 - Buying Guides
 - Social Studies
 - Humor
 - Requests
 - _____

Center Thoughts:

Versatile



Practice, Extension, Enrichment

Create Kids Who Know "How to Learn..."

"Paper Work"

Prioritize

**Fit YOUR Room
(Space, Kids & You!)**

Organize the "Kitchen"

- Folders
- Envelopes
- Coffee Cans
- Bins
- Tote Bags
- Ziploc Bags
- Cookie Trays
- Film Containers
- ---

Following the Recipe

- Outline!
- Set the Tone ~ Start with Independent "Work Time Practice"
- Introduce One Center at a Time
- Explain Materials, Task, and Product
- "Practice Week"
- Review Time Factors Often
- Care of Centers ~ Clean Up!
- Expectations



- REVIEW...REVIEW...REVIEW
- Responsibility
- Choice
- Group Work
 - How many? Voice Practice! Movement!
- What do I do if....?
- Group/Individual/Teacher Signals
- Individual Checks (Time Wasted = Time Owed)
- Now What?

- _____
- _____
- _____
- _____



Into the Oven Out to Cool

- Routine Centers
- Create a "reporting system"
- Keep an "Eye" on the Product
- Reflect Often!

Keeping Track...

- Checklists
- Pins in the Can
- Folders (Mini/File Size)
- Wheel
- Work Board
- Contract
- Colored Sticks
- Punch & Go!
- Others:

-

Sweet Success

- Assessment

 - Sampling

 - Product

 - Reviews

 - Left-Overs

- Plan~Do~Review

Individual

All centers open to all students to complete at their own pace.

Planning time available each day/with or without a commitment to specific areas

Group in One Center

Centers are used by a group of students for a specific time. The group rotates together

Group Start - Individual Pace

Groups are assigned a beginning task but each member should rotate at his/her own pace

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Figure 4-4 *Written Plans for the Week*

Write Plans for the Week				
Name: _____				
Monday Plans	Tuesday Plans	Wednesday Plans	Thursday Plans	Friday Plans
___ 1. _____	___ 1. _____	___ 1. _____	___ 1. _____	___ 1. _____
___ 2. _____	___ 2. _____	___ 2. _____	___ 2. _____	___ 2. _____
___ 3. _____	___ 3. _____	___ 3. _____	___ 3. _____	___ 3. _____
Something I learned today:	Something I learned today:	Something I learned today:	Something I learned today:	Something I learned today: