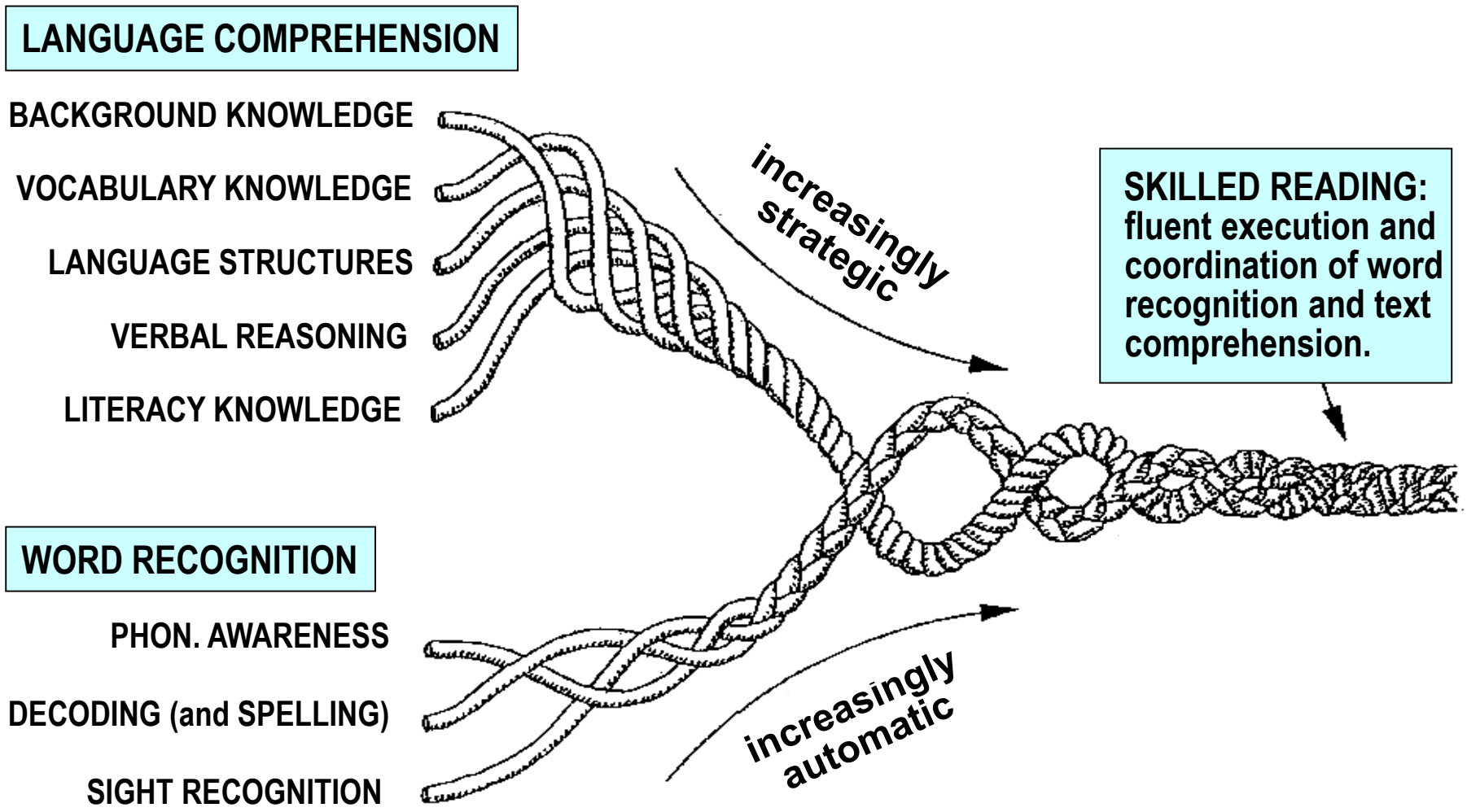
The Many Strands that are Woven into Skilled Reading

(Scarborough)



Reading is a multifaceted skill, gradually acquired over years of instruction and practice.

10 ways to become a better reader...

1. read
2. READ
3. Read
4. read
5. READ
6. Read
7. Read
8. read
9. Read
10. READ

Reading Survey

Name _____

1. Which types of text do you like to read?

Magazines ___ Menus ___ Comics ___
Cookbooks ___ Game Books ___ Poetry ___
Story Books ___ Informational Text ___
Other _____

2. Do you read at home? Yes or No
3. About how many books do you own? ___
4. What is the title of YOUR favorite book?

_____

5. The worst part of reading is _____

_____

On a scale of 0-5, how do you feel about reading? 0 is "I don't like to read", 3 is "I like it"
and 5 is "I love it"?

0 1 2 3 4 5

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Model Fluent Reading

- What does a fluent reader sound like?
- Read Aloud Often, with Great Expression
  Poetry, Speeches, Comics, Folk Tales
- Provide Read- Alongs on Tape
- Read High-Interest, Mystery & Suspense
  (Creates readers who want to
  "find out" what happens)

Echo Reading

- Tape a student

- Read a phrase or sentence
- Have the student echo read the phrase or sentence
- Tape the student rereading the phrase or sentence
- Play the tape back ~ Compare

Text Chunking ~ Phrases

Copy a poem or song onto sentence strips
Allow children to read one strip at a time

Highlight text or mark with slashes

Once one to one correspondence is achieved …Use finger sweeps under phrases

the

Trace the border of the in highlighter, marker and crayon

the the

the then they

the then

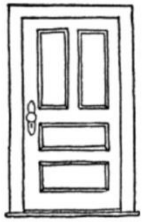
the to the

Circle the word the

Find the word the in the room, a newspaper or a magazine

Dictation

the



Go to the door.

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Fluency

- Reread
- Echo Read
- Choral Read
- Partner Read
- Language Development

Features	Purpose	How do they help us?
Labels	Identify picture and/or parts	
Visual Aids (pictures, maps, charts, graphs, lists, close ups etc.)	Show, illustrate or represent what something looks like or zoom in on something small	
Captions	Give reader a "snapshot" of the visual aid	
Comparisons	Give details that aid understanding in relationship to something else	
Cutaways	Look at something from the inside	
Types of Print	Signal ~ "I'm Important"! Look!	
Table of Contents	Identify Key Topics in Order	
Index	Alphabetize Topics/Page #'s	
Glossary	Define Words in Text	

- Detail ~ Chart (Who, What, Where & When)

- Sequence ~ Signal Words (Time Frame)
  Second, Earlier, Next, Noon,
  In the Morning, After School
- Word Referents ~ Singular & Plural
  you, its, him, that, your, my
  we, they, ours, theirs, them

- Context Clues ~ What makes sense?

- Predicting Outcome ~ What do you think happened next?

- Main Idea ~ Classification

- Inference ~ "Read between the lines"

- Character Traits ~ What do you know by what the character says and does?

Word	Details

Affectionate	Aggressive	Agonized	Angry
Annoyed	Anxious	Apathetic	Apologetic
Arrogant	Bashful	Betrayed	Blissful
Blue	Bored	Burdened	Cautious
Charmed	Cheated	Cheerful	Condemned
Confident	Conflicted	Confused	Contented
Crushed	Curious	Defeated	Depressed
Despairing	Determined	Disappointed	Disgusted
Disapproving	Disbelieving	Discouraged	Dissatisfied
Distractible	Distraught	Disturbed	Eager
Ecstatic	Empathetic	Energetic	Enraged
Enthusiastic	Envious	Excited	Exhausted
Evil	Failure	Fearful	Foolish
Flustered	Forgetful	Frantic	Frightened
Frustrated	Grief-stricken	Guilty	Happy
Helpful	Helpless	Hopeful	Hopeless
Horrible	Hurt	Hysterical	Idiotic
Ignored	Imposed upon	Impulsive	Indifferent
Indecisive	Infuriated	Innocent	Interested
Intimidated	Irritated	Isolated	Jealous
Kind	Lazy	Left-Out	Lonely
Loving	Love struck	Mischievous	Mean
Miserable	Moody	Negative	Nervous
Obstinate	Okay	Optimistic	Outraged
Pained	Panicky	Paranoid	Peaceful
Perfectionist	Perplexed	Persecuted	Pressured
Punished	Put-Upon	Puzzled	Regretful
Rejected	Relaxed	Relieved	Restless
Sad	Satisfied	Scared	Shocked
Sleepy	Smug	Spiteful	Stressed
Stunned	Sympathetic	Surprised	Stupid
Tense	Terrible	Terrified	Thwarted
Tired	Trapped	Troubled	Ugly
Unhappy	Uninterested	Unmotivated	Vulnerable
Wonderful	Weepy	Worried	Worthless

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  happened next?
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- Inference ~ "Read between the lines"
- Character Traits ~ What do you know by what
  the character says and does?
- Cause & Effect ~ Recognition of the relationship
  between events and what
  happens after

Cause	**Effect**
_____ _____	My teeth were clean and my mouth felt fresh
I didn't do my homework	_____
_____ _____	I didn't get to eat dinner
I was mean to my friend	_____
I missed the bus	_____
The glass fell out of my hand	_____
_____ _____	I had to get stitches
I did my best on my work	_____
_____ _____	The principal said, "thank you"

Cause	**Effect**

Name _____ Date _____

Cause & Effect

What happened?	What were the results?
Draw something that happened	Draw the results

Compare/Contrast

Alike?

Different?

Real or Make-Believe?

Name _____ Date _____

Draw 3 things that are real and 3 things that are make-believe.

Name _____ Date _____

Fact vs. Opinion

Topic _____

Fact	Opinion

Comprehension

- 📖 Interactive Read Aloud
- 📖 Retell
- 📖 Add a New Ending
- 📖 Compare/Contrast
- 📖 Agree/Disagree
- 📖 Act it Out
- 📖 State Your Case
- 📖 Draw a Picture