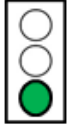


I Have... Who Has? Game

	I have 1 Who has 1+0	I have 2 Who has 1+1	I have 3 Who has 1+2	I have 4 Who has 2+2	I have 5 Who has 3+2
I have 6 Who has 5+1	I have 7 Who has 3+4	I have 8 Who has 5+3	I have 9 Who has 3+6	I have 10 Who has 5+5	I have 11 Who has 6+5

Donna Whyte

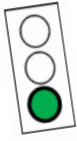
I Have... Who Has? Game Directions

Setup:

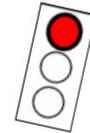
The cards are formatted to print on Avery or compatible Business Cards (2"X3 1/2" - #8371). When printing the cards set Page Scaling to "None" under the Page Handling section of the Print... properties to ensure proper alignment and only print the pages with the cards on the business card paper. You can also print on paper, cut them apart and then laminate or glue them onto index cards for more durability.

Directions:

Shuffle the cards and pass them out to the students. Divide the cards as evenly as possible but it is not necessary for each student to have the same number of cards. Have them look at/read their cards so that they are familiar with their questions and/or answers.



The student who has the card with the **green stoplight** will start the game. The student with this card begins the game by saying, "I have the start card" and reading the question out loud. After the first card is read out loud, the student with the answer to the first card reads aloud his/her card. Students continue reading until they get to the last card. The student with the last card has the **red stoplight**, after reading his/her answer, he/she says "The End".



	I have 1	I have 2	I have 3	I have 4
Who has 1+0	Who has 1+1	Who has 1+2	Who has 2+2	Who has 3+2
I have 5	I have 6	I have 7	I have 8	I have 9
Who has 5+1	Who has 3+4	Who has 5+3	Who has 3+6	Who has 5+5

For example - the student with the start card would say, "who has 1+0", the student with the 1 card would say, "I have 1, who has 1+1?"

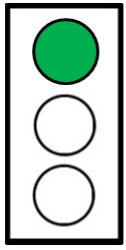
and so on until all of the cards are called out and the student with the last card would say, "I have 30, the end."

When playing whole group each student may stand and form a line or circle as each of their answers are read.

When playing as a center, each student should place their card face up in the middle of the table after asking their question. This will aide students in identifying the correct card and can keep the game moving along smoothly.

Two versions of the addition cards are included. The first version is the easier set as the cards list the facts in order 1-30. Students could refer to the number line to know the sum of the next fact. The second version steps it up by asking students to identify the sums out of order. I have also included blank cards and additional ending cards for you to customize your cards to your classroom needs. Add or delete numbers, mix up the facts or add visual clues.

Store the cards in Ziploc bags or envelopes. Hint - Stamp or mark the back of the cards to a set with one symbol or color so if the sets get mixed up, it will be easier to match them to a deck.



I have

I have

I have

I have

1

2

3

4

Who has

Who has

Who has

Who has

Who has

$1+0$

$1+1$

$1+2$

$2+2$

$3+2$

I have

I have

I have

I have

I have

5

6

7

8

9

Who has

Who has

Who has

Who has

Who has

$5+1$

$3+4$

$5+3$

$3+6$

$5+5$

I have

I have

I have

I have

I have

10

11

12

13

14

Who has

Who has

Who has

Who has

Who has

$5+6$

$7+5$

$9+4$

$7+7$

$10+5$

I have

I have

I have

I have

I have

15

16

17

18

19

Who has

Who has

Who has

Who has

Who has

$9+7$

$8+9$

$9+9$

$12+7$

$10+10$

I have

I have

I have

I have

I have

20

21

22

23

24

Who has

Who has

Who has

Who has

Who has

$12+9$

$15+7$

$17+6$

$12+12$

$20+5$

I have

I have

I have

I have

I have

25

26

27

28

29

Who has

Who has

Who has

Who has

Who has

$13+13$

$20+7$

$14+14$

$16+13$

$15+15$

I have

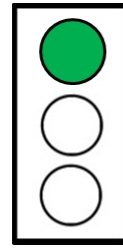
30

I have

20

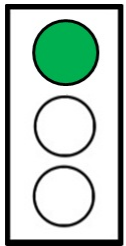
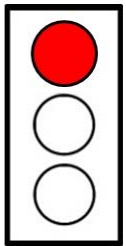
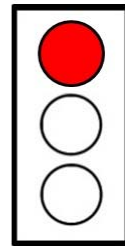
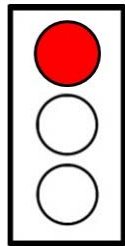
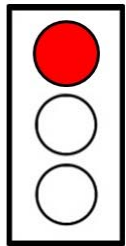
I have

10



I have

Who has



I have

4

I have

2

I have

8

I have

1

Who has

$2+2$

Who has

$1+1$

Who has

$5+3$

Who has

$1+0$

Who has

$3+2$

I have

I have

I have

I have

I have

5

3

12

6

9

Who has

Who has

Who has

Who has

Who has

1+2

7+5

5+1

3+6

5+5

I have

I have

I have

I have

I have

10

15

7

13

19

Who has

Who has

Who has

Who has

Who has

10+5

3+4

9+4

12+7

6+5

I have

I have

I have

I have

I have

11

16

22

14

17

Who has

Who has

Who has

Who has

Who has

$9+7$

$15+7$

$7+7$

$8+9$

$10+10$

I have

I have

I have

I have

I have

20

18

23

21

27

Who has

Who has

Who has

Who has

Who has

$9+9$

$17+6$

$12+9$

$20+7$

$20+5$

I have

I have

I have

I have

I have

25

30

24

28

29

Who has

Who has

Who has

Who has

Who has

$15+15$

$12+12$

$14+14$

$16+13$

$13+13$

I have

I have

I have

I have

I have

26

Who has

Who has

Who has

Who has

