

There's More  
than One Way to  
Read!



Presented by ~ Donna Whyte

[Thesmartiezone.com](http://Thesmartiezone.com)

One of the greatest challenges to teachers...is to set up the kind of classroom community where children pick their own ways to literacy.

# Reading

## Shared Reading

- Teacher Models Strategies
- Teacher Teaches New Strategies
- Teacher/Children Expand Meaning of Text
- Children Make Predictions
- Children Respond to Pictures and Ideas from Text

## Guided Reading

- Children Practice Strategies
- Children Expand Ideas/Comprehension
- Teacher Introduces /Reinforces Skills
- Teacher Encourages Independence
- Children and Teacher Listen/Response
- Children Problem-Solve

## Read Aloud

- Teacher Reads
- Teacher Creates Opportunities for Exploration of Genres
- Children Respond to Story/Language
- Teacher Models Reading Strategies/Skills

## Independent Reading

- Children Employ Strategies
- Children Navigate Text Autonomously
- Children Choose Text

# Avoid these Hazards During Book Talk

- **“Sh...” ~ Translation “Don’t get excited and want to become part of this”**
- **Expressionless Reading**
- **Reading every word “as is” with NO breaks**
- **Meaningless Reading – Spot can run. See Spot run.**
- **Have a Seat ~ But Don’t Get Comfortable**
- **Rushed Reading**
- \_\_\_\_\_
- \_\_\_\_\_

## Questioning Kids

- What do you notice?
- Can anyone tell me anything about this \_\_\_\_\_?
- Has anything on the chart, in the picture, in the writing made you think of something in your life?
- What part did you spot?
- What do you think?
- Do you see something \_\_\_\_\_? (Different, Familiar, Weird, etc.)
- What do you recognize?
- Can you tell me what you see?
- Can you show me something on the chart?
- What do you know about this \_\_\_\_\_?
- Does anyone have any ideas about \_\_\_\_\_?

# Recreate Reading Experiences that Create Literacy

- 📖 Comfortable
- 📖 Interaction
- 📖 Learn Strategies
- 📖 Fun
- 📖 Ask Questions
- 📖 Scaffold
- 📖 Choice
- 📖 Reread Favorites

# Reading to Children

Fact & Fiction

Print Experience

Language Concepts

Life Connections

Sense of Story ~ Information

Book Treasures

Model being a "Reader"

Alphabet & Rhymes for Phonemic Awareness

# Reading with Children

## Big Book

Recreate Early Experiences that Build Literacy

Share the Joy of Reading

Picture/Print Connections

Predictable Books

Creates Opportunity for

Interactive Reading

(Choral & Echo Reading)

Before/During/After



# Reading

Before:

- Author/Illustrator
- Picture Walk
- Prediction
- Building Connections
- Vocabulary

During:

- Share
- Choral/Echo
- Print Concepts
- Language Concepts
- Words
- Reader Expression
- Looking for Comprehension

After:

- Act-it-Out
- Make Books
- Compare/Contrast
- Check Story Elements
- Discuss
- "Change the Story"



Look at the picture

Get your lips ready



Jump over... read on... come back and reread

Stretch the word out



Look for small parts

Switch the sound



Look right?  
Sound right?  
Make sense?

Ask for a hint



Illustrations by Joyce Rainville © 2011 Donna Whyte



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Get your lips ready



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