

What is poverty?

The extent to which an individual does without the following resources ~

- *Financial*
- Emotional
- Mental
- Spiritual
- Physical
- Support Systems
- Relationship/ Role Models
- Knowledge of Hidden Rules

R. Payne (2013)

Financial

- Money to purchase goods and services
- To leave poverty you must depend upon other resources beyond financial

Emotional

- Being able to choose and control emotional responses. This will involve stamina, perseverance, and learning how to make good choices
- ****Being taught to handle emotional responses may be the most influential resource...as it teaches children to break the cycle

R. Payne (2013)

Mental

- Having the mental abilities and acquired skills (reading, writing, thinking, computing) that allow you to function in daily situations
- This resource allows you autonomy and builds self-esteem and belief

Spiritual

- Believing in divine purpose and guidance
- This is a powerful resource because the individual does not see him/herself as hopeless and useless, but rather as capable and having worth and value

R. Payne (2013)

Physical

- Health and Mobility
- This resource allows individuals to function in Society to the height of their potential

Support Systems

- External resources: friends, family, and community resources available to access in times of need
- Support Systems give people in poverty resources to go to in order to seek advice and help

R. Payne (2013)

Relationships/Role Models

- Building relationships with an adult/adults who are appropriate, nurturing, and that model appropriate choices and responses to situations
- Role models allow a person in poverty to see and learn how to live productively outside of poverty

Knowledge of Hidden Rules

- Knowing/Understanding the unspoken cues and habits of a group
- Three of these hidden rules in poverty are:
 - The noise level is high
 - The most important information is non-verbal
 - One of the main values of an individual to the group is an ability to entertain

R. Payne (2013)

Children of Poverty are:

- More likely to have a delay in language development
- More likely to have reading difficulties
- More likely to be aggressive
- More likely to socially withdraw
- More likely to suffer from abuse
- More likely to be depressed ~ low self-esteem
- More likely to have irregular attendance
- Less likely to have parents that are involved in school
- Less likely to come to school prepared
- More likely to fail in school or life

~ Keys to Teaching Children from Poverty ~

This is what we can do...

Characteristics of Schools that Make a Difference:

Staff has the Following Qualities:

References

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