NCTM ~ April 2011

You Can’t Teach a Class
You Can’t Manage

Presented by ~ Donna Whyte
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Cornerstones Of Discipline

Choice
Community
Self Control
Communication
Recognition

• Acceptance of that you cannot change
• Who’s behavior can you control?
• It takes two to argue
• Emotions High = Problem-Solving Low
• How many children are the big issue in the class?
# Fry’s Instant Words

1–5
- in
- is
- you
- that
- it

6–10
- in
- is
- you
- that
- it

11–15
- he
- was
- for
- on
- are

16–20
- as
- with
- his
- they
- I

21–25
- at
- be
- this
- have
- from

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**Fry’s Instant Word List**

by Edward Fry 2000
Trace the border of the in highlighter, marker and crayon

Find the word the in the room, a newspaper or a magazine

Dictionary

Go to the door.
Word Task Cards

3 Times

Scooby Doo

Vanishing Words

Donna’s Center Task Cards Available at teacherspayteachers.com
Search “Donna Whyte”
<table>
<thead>
<tr>
<th>Look/Write</th>
<th>Word</th>
<th>Show</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>six</td>
<td><img src="image-url" alt="Red circles" /></td>
</tr>
<tr>
<td>28</td>
<td>Twenty-eight</td>
<td>2 tens – 8 ones 1 quarter &amp; 3 pennies</td>
</tr>
<tr>
<td>6</td>
<td>+</td>
<td>=</td>
</tr>
<tr>
<td>------</td>
<td>----</td>
<td>------</td>
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<td>+</td>
<td></td>
</tr>
</tbody>
</table>

![Dice Image]
Spider 7

King of the WEB!
Count to 100

Name ______________________

<table>
<thead>
<tr>
<th></th>
<th>5</th>
<th>10</th>
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<tbody>
<tr>
<td>15</td>
<td>20</td>
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<td>25</td>
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<td>35</td>
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<td></td>
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<tr>
<td>95</td>
<td>100</td>
<td></td>
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</table>

- Get Rich
- Go Bankrupt
- Capture the Fives
- Most Even # Wins – Most Odd # Wins
Definitions of Discipline

- strict control to enforce obedience
- a training that develops self-control, character or orderliness and efficiency
Can you ever have too much empathy for a child?

Empathy means to understand someone else's feelings.

Understanding is the key.
What We’ve Tried

• Get TOUGH Method
• Scream and Pray
• Bribe
• Threaten
• Public Humiliation
• Go to the OFFICE

____________________
We develop plans for how we will teach math, science, reading, social studies, etc

- Do you have a plan for management?
- Do you know the standards?
- What curriculum will you use?
- How will you assess success?
- What will you do with failure?
Outline A Plan

- Prioritize ~ What is it that we Want/Expect?
- Address Feelings ~ Behaviors
- Environment ~ Physical & Emotional
- Create ~ Practice ~ Model Rules
- Rituals ~ Transitions ~ Signals
- Toolbox of Management Strategies
<table>
<thead>
<tr>
<th>Happy</th>
<th>Sad</th>
<th>Excited</th>
<th>Embarrassed</th>
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</thead>
<tbody>
<tr>
<td>Angry</td>
<td>Jealous</td>
<td>Sorry</td>
<td>Worried</td>
</tr>
<tr>
<td>Scared</td>
<td>Disappointed</td>
<td>Confused</td>
<td>Proud</td>
</tr>
<tr>
<td>Lonely</td>
<td>Shocked</td>
<td>Nervous</td>
<td>Exhausted</td>
</tr>
</tbody>
</table>
The Plan
Environment - Physical Setting

Create a Place that Kids Want to BE!

Cheerful
Comfortable
Bright
Safe
Kid Created

Recess, Lunch, Quiet Time = Recharged
The Plan
Rituals

• Arrival
  - Greet them at the Door
• Entrance/Exit
• Transitions
• Breaks
• Lunch
• Book Time
• Departure
  - Send them off with a smile
The Plan

Management Strategies:

• “Keeping the Focus”
Create a Classroom CD

• Hawaii 5-O
• Rock Around the Clock
• Superman
• Classical
Management Strategies:

• Keeping the Focus
• Creating a Contract ~ Self Evaluation
• Direct Appeal
• “You”…“I” statements
• Model
• Show Cause~Effect
of Broken Rules & Inappropriate Behavior
Rewards

- Notes to YOU
- Notes Home
- Time with the teacher
- Book Choice
- Free Pass
- Borrow a Pet or ________
- Special Place
  - Chair, Cushion, Desk
- Personal Music Set Up
- ________

- Share Class Recess
- Game Hour
- Warm Fuzzies
- Special Treat
- Sharing Time
  - I appreciate...
  - I like when...
  - Something I value...
  - I noticed...

- Slipper, Hat, Sock, PJs Day
Management Strategies:

- Provide a Positive Spin
- Time Out
- Planned Ignoring
- Reinforce the Positive
- In Space ~ Out Space
- Conference
- HELP! System

Urgent!

PKH
Management Strategies:

- Provide a Positive Spin
- Time Out
- Planned Ignoring
- Reinforce the Positive
- In Space ~ Out Space
- Conference
- HELP! System
- Physical Interactions
- Seclusion

New Days Offer New Beginnings!
Stress

When you feel worried or uncomfortable about something

- Afraid
- Apprehension
- Moody
- Angry
- Frustrated
- Sad
- Unsure

- Tired
- Overwhelmed
- “Wigged Out”

Physical Signs:

- Headache
- Stomachache
- Cry ~ Scream ~ Quiet
- Can’t Sleep/Eat
- Can’t Pay Attention
- Forgetful
What can YOU do?

• Find Support
• Talk it Out
• Relax – “Drop Something” from the schedule
• Exercise
• Do Something for Yourself
• Identify Feelings
• Learn Ways to Accept Change


